

Code of Conduct/Ethics for Teachers

Teaching is a noble profession. It shapes the character, caliber, and future of an individual. He/she can inspire, ignite them and instill a love of learning among the students. Teachers of the college are

- To uphold the honor and the dignity of the teaching profession and to conduct himself/herself with absolute dignity and decorum in his/her dealings with superiors, colleagues and students every time.
- To abide by the rules and regulations of the institution and not to absent himself/herself from duties at any time without prior permission from the higher ups.
- To discharge his/her duties efficiently and diligently to match with the academic standards and laid down performance norms.
- To update his/her knowledge and skills to equip himself/herself for the proper discharge of duties assigned to him/her and provide an innovative and quality education to students.
- To be good counselors and facilitators; and help, guide, encourage and assist students in their learning and not be partial or discriminative to students.
- To be responsible and interact positively with parents and other stakeholders in educating the students.
- Not to accept any assignment given to him/her by any external agency without the prior permission of the college management.
- Not to associate with any political party or take part in any other organization actively, which is not in line with the duties and ethics with the teaching profession.
- Not to participate in any strike or demonstration and/or indulge in any criticism of college management policy.
- Not to act in any manner that violates the norms of decency or morality in his/her conduct or behavior inside and outside the college campus.
- Not to incite, provoke or instigate any students or any other member of the staff into any form of action against the college management or that seeks to disrupt the academic activities of the college.
- Not to degrade, harass or insult any other person for any reason whatsoever or not to act in a manner unbecoming of the teaching profession.